Supporting your Child to Develop Higher Order Reading Skills

At Parson Street we explicitly teach higher order reading skills – these are the skills that children need to be successful readers. Even if your child is already a fluent reader, you can support them to further develop these skills by sharing a variety of texts and discussing them in increasing depth. Below, each skill is

Inferring

How is the character feeling? How do you know?

Why do you think the character did that?

Where is the story set? How do you know?

What clues is the author giving you here?

What does this part tell you about …?

Predicting

What do you predict will happen next? Why?

Do you think that … will … ? Why?

What would you do next if you were …? Why?

What do you think might happen if …?

Evaluating

Why do you think the author included … ?

How does the author make the reader feel…?

How does the author create the impression that … ?

Why do you the text is set out in this way?

What impact does this word/phase/section have on the author?

Making links

Have you read any books that are similar to this book before?

Which of the characters do you think is most like you? Why?

Which other stories have similar themes?

Have you ever felt like this? Had an experience like this?

Questioning

If you met this character what might you ask them?

What would you like to know more about?

Is there anything puzzling you about the story?

Summarising and sequencing

Can you summarise what you have read in ten words?

What might that word mean? Would that make sense in the text?

Can you work out what this word might mean by re-reading the sentence/paragraph?

Can you pick out any parts of the word that sound familiar?

How could you work out what this word might mean?

Clarifying

What might that word mean? Would that make sense in the text?

Can you work out what this word might mean by re-reading the sentence/paragraph?

Can you pick out any parts of the word that sound familiar?

How could you work out what this word might mean?