Rig Idea	Aspect	Year 1	Year 2	Year 3			Year 6
Big Idea Humankind	Aspect Wellbeing	People's bodies can be hurt in some everyday activities. It is important to follow safety procedures and have adult supervision where there may be dangers, such as crossing a road or near water. People can feel different things and their feelings can be hurt by others saying unkind things. It is important to talk to a trusted adult if hurting, either physically or emotionally. If something is proving difficult, there are things that can be done, such as trying a different approach, breaking the problem down.	Year 2 Some types of physical contact are acceptable and comfortable, such as holding a hand to cross a road or a cuddle from a parent or grandparent. Some types of physical contact are unacceptable and can make someone feel uncomfortable. If this happens, it is important to talk about it with a trusted adult. Improving wellbeing can make us feel good, such as playing outside, doing things that are enjoyable or that help others, spending time with family or sleeping well.	People may experience positive and negative feelings and it is important to relate appropriately to others' feelings. There are strategies for building positive relationships, including mutual respect, trust, truthfulness, loyalty, kindness, generosity, shared interests and experiences, support with problems and difficulties.	Year 4 Self-respect is having pride and confidence in oneself and behaving in a way that doesn't damage this. It is important to say no to anything that feels uncomfortable or unsafe, including physical contact, and talk to a trusted adult for help. The internet has many benefits, including research, communication and sharing information. It is important to balance time online with other activities for mental wellbeing and there are strategies for managing time online.	Pressure to behave in unacceptable, unhealthy or risky ways can come from friends, family members, school, online contacts or the media. This behaviour may impact on a person's self-respect and damage short and long term physical, mental and emotional health. Taking care of our mental health is just as important as our physical health. Strategies include good quality sleep, physical exercise or time outdoors, being involved in community groups, doing things for ethers, study and activities.	Vear 6 Unwanted contact and some actions, such as female genital mutilation, are forms of abuse and criminal offences. They can have lasting consequences on victims, who may require support from outside agencies, such as Childline and the FGM National Clinical Group. Warning signs about mental health and wellbeing can include changes in behaviour, physical appearance, appetite or sleeping patterns. Difficulties with mental health can be resolved with help and
	Unacceptable behaviour	breaking the problem down into smaller steps, or asking for help. Teasing is laughing at someone or saying unkind things about them. This can be either as a joke or deliberately to upset them. Bullying (including cyberbullying) is hurting or frightening someone over a period of time and perhaps forcing them to do something that they do not want to do. Teasing and bullying can have a lasting impact on a person's mental wellbeing and are unacceptable ways to behave.	Teasing and bullying are wrong and can have a lasting impact on mental wellbeing. Strategies can be taught to deal with teasing and bullying without resorting to violence, such as assertively asking the perpetrators to stop and walking away. If the problems cannot be solved, it is important to speak to a trusted adult.	People may feel a mixture of emotions about an event or thing and find these opposite emotions hard to manage. For example, they may feel very worried and excited at the same time about trying something new. Finding the reasons behind these conflicting emotions, refraining from acting on impulse and seeking help from friends, family or professionals can help people to make good decisions.	The effects of teasing and bullying can include anxiety, mistrust, anger, fear, loneliness, low self-esteem and worry. These feelings can affect people for a long period of time, even after the teasing and bullying have ended.	others, clubs and activities, hobbies and spending time with family and friends. There are different types of bullying and abuse. These include verbal, prejudice based, physical, sexual, racial, emotional and online. These are behaviours that are intended to hurt victims physically or emotionally. It is important to ask for help if bullying or abuse is experienced or witnessed. Help is available from teachers, trusted adults and agencies, such as the NSPCC and Childline.	support but it is important to discuss feelings with a trusted adult. Discrimination is treating someone unfairly on the grounds of their gender, sexual orientation, race or age. Teasing is making fun of or provoking someone. Bullying is hurting or frightening someone over a period of time. Aggressive behaviour is acting in a violent, angry way towards someone. These actions can come in many forms, such as cyberbullying, prejudicebased language and trolling. People who carry out these acts often have low self-esteem and self-worth. Victims can suffer long term consequences, such as damage to their

Die Idee	Acrost	Voer 1	V2	Veer 2	Veer 4		Vacu C
Big Idea	Aspect	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
							physical, mental and emotional health and
							reputation.
							reputation.
	Staying safe	Private information includes	Some websites are not	There are strategies that	Personal information	Responsible use of a mobile	A dare is a request from
		names, addresses, dates of	ageappropriate and so it is	people can use to keep	includes a person's full	phone includes keeping it	another person to carry out
		birth or schools and this	important to tell a trusted	themselves and others	name, password, address,	safe and protected, using it	an act that feels
		information should not be	adult about any concerns or	physically and emotionally	phone number and	sensibly by setting time	uncomfortable, shameful or
		shared online. Any concerns or worries should be	worries.	safe. These strategies	photographs. It is important not to share these online as	limits, turning it off at night	is against the law. Everyone
		reported to a trusted adult.	There are rules for keeping	include blocking online users, using pedestrian	it can make it easier for	and protecting it with a passcode. Safe use involves	has the right to refuse to carry out any act that can be
		reported to a trusted addit.	physically and emotionally	crossings correctly, taking	someone to steal someone's	not divulging personal	harmful to physical,
		Private things are things that	safe, including safety	medicines correctly, using	identity. Knowing someone	information and appropriate	emotional and mental
		you don't have to tell	responsible use of ICT,	household products safely	online is different from	distribution of images and	wellbeing.
		anyone else. They may only	differences between secrets	and sharing worries with a	knowing someone face to	messages.	
		be known to one person or a	and surprises, understanding	trusted adult or	face.		The benefits of devices
		small group. A person may	not to keep adults' secrets,	organisation.	The single of an early are	Digital content can affect	broadcasting the user's
		have private thoughts or opinions or a private place	safety in the sun, road safety, cycle safety and	Images and data should not	The signs of an asthma attack are coughing and	others and be available to anyone. Digital content is	location and passing on personal information include
		that they like to go.	safety, cycle safety and safety in the environment	be shared online without the	wheezing, difficulty	traceable, which means it	improved customer service,
		Everyone has the right to	(including rail, water and fire	permission of the owner.	breathing or speaking, blue	can be tracked to the person	allowing organisations to
		privacy, which should be	safety).	Personal information, such	lips and panic. The	who created it. To stay safe,	analyse data and improving
		respected by others. Parts of		as full name, age, school and	treatment fo <mark>r a m</mark> ild asthma	it is important to discuss	the quality of applications.
		the body are also private.	Hygiene rules include	address, should not be	attack includ <mark>es t</mark> aking slow	technology use with a	Risks include identity theft,
			washing hands before	share <mark>d onl</mark> ine.	breaths and using an inhaler.	trusted adult.	cyberstalking, victimisation
		It is important to stay safe.	handling food, cleaning	Light from the Comis	The signs of a head injury	M/han an assidant has	and threat to privacy.
		Some ways to stay safe include staying safe in strong	surfaces, tying long hair back, storing food	Light from the Sun is damaging for vision and the	are a woun <mark>d or</mark> swelling on the head, headache,	When an accident has happened, it is important to	In an emergency situation
		sunlight (sun cream, sun hat	appropriately and wiping up	skin. Protection from the	sickness, dizziness,	alert an adult; children	when someone is hurt,
		and sunglasses), crossing	spills.	Sun includes sun cream, sun	drowsiness and loss of	should only give first aid	unresponsive or has become
		roads (stop, look and listen),	0,	hats, sunglasses and staying	memory. The treatment for	treatment if they cannot be	ill it is important to make
		in the kitchen (not touching	There are occasions when	indoors or in the shade.	a <mark>mild</mark> head injury includes a	hurt themselves and no	sure you and others are safe,
		hot or sharp objects) and	they should seek permission	Pur incide 825	cold compress to the injured	adult is available to take	find out how the injured
		with household chemicals	from another, as well as	First aid is the help and	area. In severe cases of an	charge of the situation.	person feels and what
		(not touching, drinking or eating).	when others should ask for their permission, such as	treatment given after an accident has happened. An	asthma attack or head injury, the emergency	Severe bleeding can be a medical emergency, needing	condition they are in, comfort and reassure the
		eating).	physical contact, using	allergy is a reaction the body	services should be contacted	urgent treatment so 999 or	injured person and give
		They do not have to do	belongings and going to	has to a particular food or	by ringing 999 or 112.	112 should be called. During	necessary first aid and seek
		things that may make them	places. online,	substance. An allergic		an emergency call, it is	medical help if required. A
		unsafe or worried for		reaction can occur from a		important to speak clearly	999 or 112 call involves
		themselves or others. There		bite or sting. Most allergic		and not too fast, providing	telling the call handler which
		are people they can ask for		reactions can be controlled		the location of the incident	emergency service is
		help and should keep trying		with antihistamines. Severe		so the emergency services	needed, the address or
		until they are heard.		reactions can occur and need urgent treatment and		can attend as quickly as possible.	location of the incident and phone number, staying calm,
			I .	need digent treatment allu	<u> </u>	hogginic.	priorie number, staying calli,

Big Idea	Aspect	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				the emergency services should be contacted by ringing 999 or 112.			speaking clearly and staying on the line, remembering that the call handler is there to help so there is no need to be afraid.
	Setting goals			244		People can work collaboratively by modelling respectful behaviour; listening carefully to each other, sharing ideas and expertise, compromising, completing their roles effectively and making joint decisions.	
	Digital citizenship	Assign Assign	A digital footprint is the information that exists on the internet, following a user's online activity.	As with face to face communication, online communication should be done respectfully and responsibly, considering the impact on others.	Appropriate behaviour when contributing to collaborative online projects includes consideration towards others, awareness of copyright and keeping personal data safe.		Digital content may have been edited online by anyone, and so it is important to verify content against other independent or reputable sources.
	Healthy lifestyle	A healthy lifestyle includes doing things to maintain both physical and mental health, such as a balanced diet, regular exercise, good bodily and oral hygiene, limiting screen time, recognising and talking about emotions and good quality rest and sleep. Hand washing and good hygiene are important parts of a healthy lifestyle and prevent the spread of germs. Wearing sunscreen, a sun hat and sunglasses can protect the skin and eyes from sun damage. Too much	A healthy lifestyle includes doing things to maintain both physical and mental health. These include eating a balanced diet, building regular exercise and physical activity into their routines, good bodily and oral hygiene, limiting screen time, recognising and talking about emotions and good quality rest and sleep. Inactive lifestyles can increase the risk of obesity and obesity-related illnesses. A healthy lifestyle includes exercise, good personal hygiene, good quality sleep and a balanced diet. Risks	Eating a balanced diet has many health benefits. Short term benefits include maintaining a healthy weight and having more energy. Long term benefits include living a longer life and reducing the risk of diseases and other health conditions, such as tooth decay, obesity, cancer, diabetes and cardiovascular disease. Humans have to get nutrition from what they eat. It is important to have a balanced diet made up of the main food groups, including proteins, carbohydrates, fruit and	A balanced lifestyle involves regular exercise, a healthy diet, rest, good dental hygiene, fulfilling relationships and a variety of activities and experiences. These contribute towards having good physical and mental health. Recognising early signs of physical illness can include changes in appetite, weight loss or gain, tiredness or weakness, consistent pain or changes to mental health. Regular teeth brushing, limiting sugary foods and visiting the dentist are important for good oral	Lifestyle choices, such as what diet to eat, whether to take regular exercise, good quality sleep and what activities and pastimes to engage in, can have a positive, neutral or negative impact on physical and mental health. There can be short or long term effects on health. For example, smoking causes bad breath and stained fingers in the short term. Long term problems include lung cancer and heart disease. Good personal hygiene (washing, wearing clean clothes and brushing teeth)	There are a wide range of good habits that support a healthy lifestyle for physical and mental wellbeing. These include a healthy diet with nutritionally rich foods, physical activity, good quality sleep, good bodily and oral hygiene, time spent outdoors (considering the risk of overexposure to the sun), hobbies and interests, spending time with friends and family and managing time spent online. Lifestyle choices can have a positive (exercise and eating healthily) or negative (drugs, smoking and alcohol) impact
		from sun damage. Too much sun can cause sunburn and lead to skin damage and skin cancer.	and a balanced diet. Risks associated with an unhealthy lifestyle include obesity, tooth decay and mental health problems.	carbohydrates, fruit and vegetables, dairy products and alternatives, and fats and spreads. Humans need	Important for good oral hygiene. Regular exercise benefits both physical and mental	clothes and brushing teeth) can prevent disease or illness. Puberty is the period during which adolescents reach sexual maturity and	smoking and alcohol) impact on the body. Medicines (legal drugs), vaccinations and

Big Idea		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
big idea	Aspect	Year 1	It is important to care for our mouths and teeth. We can do this by visiting the dentist, brushing our teeth correctly and regularly and eating food and drink that support dental health.	to stay hydrated by drinking water. Short sun exposure helps our bodies to produce vitamin D, which helps the body to build stronger, healthier bones. Overexposure causes skin damage, eye damage and health problems, such as heat stroke and skin cancer.	health. Regular activity can include walking to the shops or cycling to school.	become capable of reproduction. It causes physical and emotional changes. Good quality sleep is important for a healthy and productive lifestyle. A regular bedtime routine can support good sleep and includes going to bed and getting up at the same time, clearing the mind of distractions, having no access to digital devices in bed, relaxation exercises and taking a warm bath. Lack of or poor quality sleep can impact on the body, feelings, behaviour and the ability to learn.	immunisation, when used responsibly, contribute to health. For example, some diseases can be controlled through vaccination (seasonal flu vaccine), and others can be controlled through medication, such as antihistamines for allergic reactions
	Personal hygiene	Personal hygiene is important to prevent germs from getting into the body and causing illness. Washing hands before eating and after going to the toilet is important in preventing the spread of germs. Good dental hygiene means brushing teeth twice a day using fluoride toothpaste, visiting the dentist regularly and limiting sugary drinks and snacks.	Many diseases, such as colds and flu, are caused by germs spreading from one person to another. Germs can spread to other people via surfaces, such as door handles and tabletops. To prevent this spread, it is important that hands are always washed before eating and after going to the toilet. Some diseases can be controlled by medicines, including vaccinations and immunisation.	Simple routines can contribute to good personal hygiene and reduce the spread of bacteria and viruses. These routines include regularly washing hands, covering your mouth and nose when you sneeze or cough and bathing or showering regularly.	Personal hygiene involves keeping yourself clean and preserving health. This can include showering or bathing regularly, using deodorant, flossing and brushing teeth twice a day and changing clothes regularly. Neglecting personal hygiene can result in poor dental hygiene, unpleasant body odour and the spread of diseases.	Puberty is the time when a person develops from a child into an adult because of changes in their body that make them able to have children. During puberty, skin can become oily, facial hair and pubic hair start to grow and sweating and body odour can increase. It is especially important to keep good personal hygiene during puberty. There are places to get more information, help and advice about growing up and changing.	Bacteria, viruses and fungi are types of microorganism (living things that are so small they can only be seen using a microscope). They can be helpful or harmful. Simple hygiene routines can limit the spread of microorganisms, such as hand washing and sneezing into a tissue before disposal. Some vaccines and medicines can help manage microorganism infections.
	Human body		Human offspring go through different stages as they grow to become adults. These include baby, toddler, child, teenager, adult and elderly.				

Big Idea	Aspect	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Creativity	Speaking, listening and sharing		People have different opinions, feelings and views. It is important to be able to express these views, as well as being respectful of others, to have successful relationships.	Using specific vocabulary (slightly frustrated, completely let down or very isolated) can describe the range and intensity of feelings to others.	People's thoughts, feelings and responses to a circumstance or event may be different. It is sometimes important to challenge others' points of view in a calm, fair, well-mannered and constructive way.	Disputes and conflicts are disagreements between people with opposing views. Strategies to resolve disputes can include identifying the problem, choosing and implementing a course of action and evaluating the outcome.	Constructive feedback is supportive guidance that is given to help people strengthen their areas for development. Strategies for providing constructive feedback include giving a 'feedback sandwich' (positive comment, area for improvement and positive comment), using the passive voice and giving specific areas for improvement.
	Vocabulary		Having different feelings is a normal part of life and people react to their feelings in different ways. There are many strategies for managing feelings, such as resting, spending time with family or friends, taking a deep breath, moving away from the situation and calming down before trying to discuss the cause of feeling angry.	A habit is something helpful or harmful that a person does regularly. Habits can be difficult to break because they may have advantages, rewards or enjoyable consequences. For example, exercising regularly is helpful and becomes a habit because people enjoy the health benefits. Smoking is a harmful habit that is addictive because cigarettes contain nicotine.	12'S		·
Investigation	Issues, evidence and ideas	People can be unkind sometimes. It is important not to be unkind in return. Try to keep calm and consider other people's points of view. Respond by discussing the problems and seek help from a trusted adult if unable to solve them.	Rules are needed to help people live and work together safely and effectively. They should be decided on and agreed to as a group. They involve how people should behave, treat other people's possessions and keep themselves and their environment safe and clean.	There are many ways to resolve differences with others. These include looking at alternatives, seeing and respecting others' points of view, making decisions and explaining choices.	Interdependence means depending on each other. Members of the school community need to listen and respond to each other constructively and positively, treating each other with kindness and respect.	A debate is a serious discussion of a subject in which many people take part. In a debate, facts and opinions are used to support a viewpoint. Topical issues might include global warming or whether a school uniform should be worn.	A stereotype is a prejudged belief about a particular person or group of people that is made without knowing them. Forming stereotypes of people can be hurtful and may lead to bullying and hate crimes.
	Media	Media is any way of getting news. It can include newspapers, the internet, magazines, television or radio. The internet and digital devices can be used	The media can influence how people feel and behave. For example, a news report about the effects of littering might encourage people to put litter in the bin or recycle. Not all information	Adverts attempt to make people buy products by influencing their views, feelings and behaviour. Words, images, music, design, slogans and promises are devices that	Images in the media can be manipulated and selected to give a false reality, such as having smoother skin or a different body shape. This can affect how some people feel about themselves and	The media can inform the public about important issues but may present an unbalanced view or give mixed messages. This can influence people's views, feelings and behaviour.	Information presented on social media may be untrue, exaggerated or written to create a response. For example, 'flaming' is writing deliberately offensive comments to provoke

Big Idea	Aspect	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		safely to find things out and to communicate with others.	seen in the media is true and sometimes people may not be who they appear to be.	are used in advertising to influence people.	they may aspire to look that way in real life.		reactions in others. It is used by some people on social media to create arguments and controversy
	Networks		Computers and devices can be linked in different ways, such as through a network, the internet and Bluetooth. This allows for the sharing of resources.	When work is saved, it is stored on a storage device, such as the computer's hard drive, a USB flash drive, a shared server or online. This work can then be retrieved from another device (except if it is saved on the computer's hard drive).		Computer networks are made up of computers that are connected by cables, fibres or wireless links. Each network can only be accessed by computers within their network, such as in school or at home. The internet network can be accessed by anyone.	The positives of communicating online include the speed, low cost and ability to communicate globally. The negatives of communicating online include the threat to privacy, influencing of others, access to technology and anonymity
Materials	Consumers	Some everyday products in our homes can be harmful if not used properly. These include: medicines; cleaning products, such as bleach and washing powder and pesticides. It is important not to touch these products and only use them under adult supervision when necessary.	People sometimes put substances onto or into their bodies. They can make the person feel good or not so good. Sometimes these substances are harmful.	RIMARY SC	X'S 700		Some substances and drugs are legal to possess and use (tobacco and alcohol) and others are illegal to possess and use. Some people choose to use drugs, while others do not. There are organisations that can support people concerning alcohol, tobacco, nicotine and other drugs. Gambling is taking part in a game in which you risk your own money in order to win more money or a prize. Gambling includes scratch cards and horse racing. Gambling can develop into an unhealthy obsession and can have serious consequences on people's health, wellbeing, emotions and future aspirations. There is support available for people struggling with gambling problems.
Nature	Rights of others	Rights are things to which all people are entitled. These include the right to life, food, water, housing,					

Big Idea	Aspect	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		protection and sharing our opinions. We are all responsible for protecting these rights.					
	Nutrition	Fruit and vegetables are an important part of a healthy diet. It is recommended that people eat at least five portions of fruit and vegetables every day.	A healthy diet should include meat or fish, starchy foods (such as potatoes or rice), some dairy foods, a small amount of fat and plenty of fruit and vegetables.	There are five main food groups that should be eaten regularly as part of a balanced diet: fruit and vegetables; carbohydrates (potatoes, bread, rice and pasta); proteins (beans, pulses, fish, eggs and meat); dairy and alternatives (milk, cheese and yoghurt) and fats (oils and spreads). Foods high in fat, salt and sugar should only be eaten occasionally as part of a healthy, balanced diet.	Healthy snacks include fresh or dried fruit and vegetables, nuts and seeds, rice cakes with low-fat cream cheese, homemade popcorn or chopped vegetables with hummus. A healthy packed lunch might include a brown or wholemeal bread sandwich containing eggs, meat, fish or cheese, a piece of fresh fruit, a low-sugar yoghurt, rice cake or popcorn and a drink, such as water or semi-skimmed milk.	A balanced diet gives your body all the nutrients it needs to function correctly. This means eating a wide variety of foods in the correct proportions.	Eating a balanced diet is a positive lifestyle choice that should be sustained over time. Food that is high in fat, salt or sugar can still be eaten occasionally as part of a balanced diet
Place and space	Diversity	Unique means being the only one existing of its type. Every person in the world is unique as there is only one of them. There are some things that many people have, such as two legs, two arms, two eyes, a nose and a mouth. There are also many differences between people, such as appearance, thoughts, feelings, family and friends. It is these things that make us unique.	People have many similarities and differences. These can include family background, school, appearance, community, religious beliefs, culture and life experiences. All people, including themselves, should be treated with kindness, compassion, courtesy, manners and respect, regardless of differences.	An identity is who a person is or their qualities. National identity means belonging to a nation or country, such as being English or Indian. A regional identity means belonging to a part of a country. A religious identity means belonging to a religion, such as Buddhism or Islam. An ethnic identity is a sense of belonging based on a person's cultural heritage, traditions, language and ancestry, such as indigenous peoples (people who were the original settlers of a place). Different family structures include single parents, samesex parents, stepparents, blended families, foster parents and adopted	Prejudice is a preconceived opinion that is not based on reason or actual experience. A stereotype is an oversimplified image or idea of a particular type of person or thing. Marriage is a commitment freely entered into by two people. Each person makes promises that are legally binding. A civil partnership is a legal relationship between two people that gives them the same rights as people who are married. It is also important to remember that people can have committed relationships without going through a legal marriage or civil partnership ceremony.	Stereotypes and prejudices can be challenged peacefully and constructively. Stereotyping can be spoken or implied, for example, using 'All' or 'Every' Nobody should marry if they are not making the decision freely or if they do not want to marry. Forcing anyone to marry is a crime. Support is available from charities and helplines.	Negative impacts of stereotyping and prejudice can lead to personal and social damage. Different family structures include single parents, same-sex parents, step parents, blended families, foster parents and adopted parents. Families of all types can give family members love, security, stability and commitment.

Big Idea	Aspect	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				parents. A positive family life has caring relationships.			
	Place in the world		D	atr:	Most activities have some element of risk. It is important to assess the risks involved and manage them appropriately. For example, this may include wearing a cycling helmet and high visibility jacket when cycling.	Rules and laws are made to protect members of society. Different rules and laws are needed in different situations. For example, there are laws surrounding the possession, use and selling of illegal drugs. There are consequences of not following rules and laws, such as fines or imprisonment for breaking different laws.	
	Digital world	Software available online, such as email, social media platforms or blogs, can be made by individuals to communicate their ideas.	The internet is used to connect computers or devices around the world. The internet is an important part of life for many people. However some people spend too much time on devices, which can have a negative impact on people's mental and physical health.	Different software, websites and apps can be used to collaborate and communicate online. Each one has different terms and conditions that need to be followed to stay safe, such as age restrictions.	N'S	Online collaborative projects can be shared with different permission settings, such as who can view, edit or comment on the documents. Privacy settings can be restricted to those who are invited, those who have access to the link or can be made open to the public.	There are a wide variety of online communication platforms, such as social media, blogs, vlogs, email or messaging, which have different available features, including the option to comment. It is important to be aware of security settings, such as age restrictions or property rights.
	Real world	Technology is used in many ways to do different jobs, such as using an interactive whiteboard in the classroom, using a tablet to do online shopping at home or using scanners in a shop in the community.	Digital technology is used in everyday life and can be used to support learning and connect with others.	Digital technology can be used for a range of purposes in different settings, such as using a tablet in the classroom to access educational material, in the home to access entertainment and in the community to share local news.	Digital technology can be used in different ways and settings to achieve a specific goal, such as using data collection in the community and home to answer a classroom based question.		ngno.
Comparison	Compare and contrast	A surprise is something unexpected. This might be a nice surprise, like a birthday party or a present, or not a nice surprise, like falling over in the playground. A secret is something private to the individual. However, if the		Some information must be kept confidential or secret. For example, it is important not to share personal information online. Some secrets need to be shared with a trusted adult if they make the person feel	Some of the factors that result in similarities and differences between people include family background, culture, ethnicity, race, religious belief, age, sex, gender and disability.		Diverse means showing a great deal of variety. Communities are made up of a diverse range of people that bring their own cultural influences, interests, celebrations and skills.

Big Idea	Aspect	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		secret makes them feel sad or scared, they should share it with a trusted adult.		uncomfortable, anxious or afraid. For example, children should tell a trusted adult if they are being bullied.			
	Digital searching		P	The World Wide Web is a collection of web pages that are run via the internet. The information requested can be displayed as text, images or videos.	Pop-ups or adverts are a form of online advertising that companies use to encourage users to buy something or go to another website. Some pop-ups can be malicious and lead to a virus, whereas some are helpful and give information. Pop-ups can be blocked by computer software. Concerns should be reported to a trusted adult before clicking on anything.	Some websites have more reliable content than others and content should be verified with another independent source.	Search engines take many factors into account, such as the quality of the site, number of updates or number of matches to keywords. However, search engines do not consider whether the content is true, age-appropriate or relevant, and so users need to be aware of these things when searching.
Significance	Significant people	Special people include anyone important in a person's life. It could be parents, grandparents, brothers, sisters, friends or teachers. People can be special for providing love, security and stability and have a special place in someone's life for many different reasons. All people should be treated with love and respect, including love and respect for themselves.	Special people who work in the community to help and protect people include police officers, firefighters and healthcare workers. They can be contacted in an emergency by dialling 999 or 112.	There are many types of relationship. An acquaintance is someone that a person has met but does not know well. A friend is a person that someone knows well and likes but is not usually part of their family. A relative is a person who is a member of someone's family. A family is a group of people who are related to each other, such as a mother, grandfather and child.	A positive, healthy relationship is one that is honest, inclusive, equal, supportive, caring and respectful of privacy and boundaries. Healthy relationships should not make people feel lonely or excluded.	Personal boundaries may relate to the physical contact, intellectual, emotional, social or spiritual aspects of life. Each person can set and keep these boundaries and permission should be sought in different situations. There are places to report concerns if worried about their own or someone else's personal safety, including online.	The amount and type of information shared can be different depending on the relationship that individuals have with each other. There are strict rules regarding the sharing of personal information, including images. Everyone has the right to privacy and permission should be sought in different situations.
	Relationships	Trusted adults look after children and keep them safe. To help them to do this, it is important for children to listen to advice and do as they are told. Children also need to tell trusted adults if they feel worried or scared about anything so that help can be given.	In different situations, it is important to know the appropriate response. For example, following online and road safety rules, listening to a trusted adult and knowing who to call in an emergency. Secrets do not need to be kept, even if they have promised.	Children can help trusted people (family members, teachers and others in a caring role) to keep them healthy and safe by asking for help, sharing worries, resisting pressure, avoiding unnecessary risks and taking responsibility for their behaviour.	A relationship can be unhealthy if it makes an individual feel anxious, excluded, lonely, confused, uncertain or unsafe. Support is available from a variety of sources, including parents, trusted relatives, teachers and agencies, such as the NSPCC and Childline.	Some images are not appropriate to request or share. There are rules surrounding the distribution of images. If a request makes them feel uncomfortable or concerned, they should seek help from a trusted adult.	Pressure to behave in unacceptable, unhealthy or risky ways can come from various sources, such as friends, family and social media. There are strategies to resist pressure, such as saying no, keeping eye contact, using mobile phones responsibly and walking away.

Big Idea	Aspect	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2.0		You can make friends in different ways, such as at school, at home, online or on holiday. The characteristics of a good friendship include being kind, sharing, being a good listener, mutual respect, truthfulness, loyalty, trustworthiness, shared interests, respecting boundaries, caring and making someone feel better when they are feeling sad, isolated, lonely or have a problem or difficulty.	There are ways of resolving arguments between friends positively, for example, taking time apart to calm down, talking about feelings, accepting that others have different opinions and making compromises. They can also ask for help from others if the friendship is making them unhappy.	Friendships can change over time as people grow up and their interests and opinions change. It can be beneficial to have different types of friends.			Friendships can change over time as people grow up and their interests and opinions change. If a friendship is no longer positive, inclusive and healthy, help can be sought, strategies can be used to resolve the problems or new friends can be made.
Change	Life changes		Loss can result in some negative emotions, including anger, sorrow and guilt. Change can cause mixed emotions, such as excitement, anticipation, anxiety and fear. It is important to recognise that these are normal feelings and talking with friends and family can help.	S	Separation is an arrangement when two married people stop living together as a couple. Divorce is an official, legal process that ends a marriage. These can create a variety of life changes, including loss of family life, change of home, exposure to negative emotions in others and feelings of sadness or anger.	It is normal that the death of a close family member or friend can affect all aspects of life. Grief is an emotion of great sadness. It can be long lasting but can ease with time and support.	Transition to secondary school can create positive and negative feelings that can be managed using different strategies. These include: finding out information about transition; visiting the school; building up self-esteem and resilience and talking to friends, family and teachers.
	Physical development	People grow from being babies to toddlers, then children, adolescents, adults and elderly people. As people grow older, they have more responsibilities, such as having a job, buying a house, looking after children and elderly parents.	The human body is made up of many different parts. Some of these are the same in boys and girls: head, eyes, ears, nose, mouth, neck, shoulders, arms, hands, chest, tummy, legs, ankles and feet. Some of these are different in boys and girls: boys have testicles and a penis and girls have a vagina.	All people have similarities and differences in their physical appearance. Differences may be related to age, biological sex, gender, disability, culture or race.		The physical changes associated with puberty include growth, spots, pubic hair growth, facial hair growth in boys and menstruation in girls. The emotional changes associated with puberty include mood swings and extreme emotional reactions.	A female egg is fertilised by a male sperm cell and the fertilised egg then divides many times and forms into a baby over nine months. There are methods available for preventing pregnancy
	Living things		_			Humans go through characteristic stages as they develop towards old age. These stages include baby,	

Big Idea	Aspect	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
						infant, toddler, child, adolescent, young adult, adult and senior citizen. Puberty is the transition between childhood and adulthood.	

