Curriculum vision

"'With God all things are possible' Matthew 19:26





Our curriculum is designed to **create moments of awe** and **wonder** to **inspire curiosity** and foster a **love of learning**. We are committed to providing a **rich, inclusive, and engaging** experience that equips every child with the **knowledge, skills, and values** needed for their **next stage of learning**. We shape **confident, compassionate** individuals who are ready to contribute **positively** to their communities and beyond.

Our curriculum :

- Is **knowledge rich** and **coherent** through careful sequencing and an **evidence based** pedagogical approach
- Is ambitious and ensures that all pupils, regardless of background can achieve success
- Provides memorable experiences to support children in making sense of the world and build connections to develop a deep and meaningful foundation of knowledge

We achieve this by:

- Prioritising core skills and ensuring that reading remains at the heart of the curriculum with a strong a focus on developing a true love of reading across the curriculum.
- Ensuring **broad** and **balanced** content that is in alignment with the **national curriculum** whilst fostering well-rounded **cross curricular** experiences in **language rich** and **memorable** ways.
- Ensuring a culture of excellence through investing in high quality CPD and resources for all staff to ensure that teachers have the skills and confidence to deliver the curriculum effectively.
- Regular **quality assurance** and **feedback** through book looks/pupil voice/learning walks and our carefully planned **monitoring** for **excellence** program.
- Use of **formative** and **summative** assessments to monitor **progress**, inform **QFT**, and provide targeted **support** for continuous development .
- A **relentless** focus on **closing the gap** for any children vulnerable to falling behind and providing **inspirational experiences** (visits/visitors/practical learning/showcase events).



