

St Patrick's Catholic Primary School: Long Term Overview EYFS 2024-25

Our overview is flexible and can be adapted to suit the interests and needs of our learners.



Term	Topic	Key texts Class RfP Text Talk Through Stories Supplementary texts	Key Festivals Celebrated this term	Maths	RE	RHE	Wider Curriculum Links / Enhancements Science Geography History Art and Design	Parental Engagement
Autumn 1 (02 nd September – 18 th October) Self-portrait Sharing Family photos	Marvellous Me! Key vocabulary: Family Myself Friends School Special Unique Culture Identity	Key texts <i>Ruby's Worry by Tom Percival</i> <i>The Colour Monster by Anna Llenas and Ella Bailey</i> <i>Hugless Douglass by Davis Melling</i> <i>My Monster and Me by Nadia Hussain</i> <i>Tiddler by Julia Donaldson</i> <i>The Lion inside Rainbow fish by Rachel Bright</i> <i>I am too Absolutely Small for School</i> <i>Harry and Dinosaurs Go To School</i> <i>Starting School</i> <i>The Family Book</i> <i>King and King</i> <i>And Tango Makes 3</i> <i>My Princess Boy</i> <i>The Mega Magic Hair Swap</i>	Harvest Family Day Autumn Trail Black History Month – October	Match, sort and compare Talk about measures and patterns It's me 1, 2, 3!	Myself Why am I precious? Welcome Why is welcome important? Birthday Why do we celebrate birthdays?	Ten Ten – Life to the full Module 1, Unit 1 Story Sessions: Handmade With Love	<ul style="list-style-type: none"> Identifying their family. Commenting on photos of their family; naming who they can see and of what relation they are to them. Can draw similarities and make comparisons between other families. Name and describe people who are familiar to them. Explore fictional stories about families and start to tell the difference between real and fiction. Talk about members of their immediate family and community. Can talk about what they do with their family and places they have been with their family. Navigate around our classroom and outdoor areas. Create treasure hunts to find places/ objects within our learning environment. Nature art- creating leaf men and leaf hedgehogs Join in with songs; join in with role-play games and use resources available for props; build models using construction equipment. Sing call-and-response songs, so that children can echo phrases of songs you sing. Self-portraits, junk modelling, take picture of children's creations and record them explaining what they did 	Teddy bears picnic – show and tell favourite bear from home. Make a family tree – share baby photos from home. Parents introduction to RWI meeting.

Autumn 2 (04 th November – 20 th December) Party invitations Birthday Party Bonfire night party	Let's Celebrate! Key vocabulary: Word cup Seasons Winter Christmas Religion Chinese new year Celebrate Party	Leaf Man by Lois Ehlert Room on the Broom by Julia Donaldson The Jolly Christmas Postman by Janet and Allen Alberg Nativity story Lost and found by Oliver Jeffers Stick Man by Julia Donaldson Owl babies by Martin Waddell All about Diwali All about Christmas	Remembrance day Bonfire night Hanukkah Diwali Advent Christmas Christmas production	Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides		Ten Ten – Life to the full Module 1, Unit 2 Session 1: I Am Me Session 2: Heads, Shoulders, Knees and Toes Session 3: Ready Teddy?	<ul style="list-style-type: none"> • Diwali -Hinduism • Birthdays • Can draw similarities and make comparisons between other families. • Can talk about what they have done with their families during Christmas' in the past. • Use the Jolly Postman to draw information from a map and begin to link why maps are so important to postmen. • Firework pictures • Christmas decorations • Christmas cards • Diva lamps • Christmas songs • Performing the Christmas Nativity • The use of story maps, props, puppets will encourage children to retell, invent and adapt stories • Role-play different celebrations 	Collage of things families celebrate at home. Bring in photographs of celebrations in your family. Parent session – reading at home RWI phonics Bedtime story videos shared
Spring 1 (06 th January – 14 th February) Chinese New Year - Food tasting	People of the world People who help us Care Planet Cold Freezing Icicles Land Water World climate	Gruffalo's Child by Julia Donaldson The great race (lunar new year story) Can't You Sleep Little Bear? By Martin Waddell The way back home by Oliver Jeffers One Snowy Night by Nick Butterworth The Extraordinary Gardener by Sam Boughton The Invisible by Tom Percival Little people big dreams books linked to famous people of the world. Ready, steady Mo	Winter Chinese New Year (29 th January – 03 rd February) Children Mental Health Week (03 rd February – 10 th February) Safer Internet Day (11 th February)	Alive in 5! Mass and capacity Growing 6,7,8! Length, height and time	Celebrating What and why do people celebrate? Gathering Why do people gather together? Growing How and why do things grow?	Module 1, Unit 3 Session 1: I Like, You Like, We All Like! Session 2: Good Feelings, Bad Feelings Session 3: Let's Get Real Module 1, Unit 4 Session 1: Growing Up	<ul style="list-style-type: none"> • Chinese New Year • Materials: Floating and sinking. • iPad art • Comparing places on Google Earth – how are they similar/different? • Can children differentiate between land and water? • Use images, video clips, shared texts and other resources to bring the wider world into the classroom. • Can children make comments on the weather, culture, clothing, housing. • Use BeeBots and link to maps/directions. • Explore instruments from other countries • Henri Rousseau Art • Children will be encouraged to select the tools and techniques they need to assemble materials that they are using. • Making lanterns, Chinese writing, puppet making, Chinese music and composition • Shadow Puppets • Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue. • Exploration of other countries clothing. 	Build and design boats – share photos to talk about at school. Parent session – developing motor skills.

Spring 2 (24 th Febuary – 04 th April) Animals in their Habitats (Wildlife park) Trip to Play arena/wild in the woods Build Bug hotels Hatch chicken/Ducks	Habitats Key vocabulary: Birds Fish Mammal Amphibians reptiles Habitats Globe North pole/artic South pole - Antarctica	I'm in Charge by Jeanne Willis and Jarvis Monkey Puzzle by Julia Donaldson Somebody Swallowed Stanley by Sarah Roberts The Rainbow Fish by Marcus Pfister Anna Hibiscus Song by Atinuke Tobia Sonya's Chickens by Phoebe Wahl The Wall and the Wild by Christina Dendy Rumble in the Jungle Sharing a Shell The Snail and the Whale Commotion in the Ocean Julian is a Mermaid	Shrove Tuesday (04 th March) Lent (05 th March – 07 th April) World Book Day (06 th March) Science Week (07 th March – 16 th March) Mother's Day (30 th March) Easter (20 th April)	Building 9 and 10 Explore 3D shapes		Module 2, Unit 1 Session 1: Role Model Module 2, Unit 2 Session 1: Who's Who? Session 2: You've Got a Friend in Me Session 3: Forever Friends	<ul style="list-style-type: none"> • Trip to our local park (to link with seasons); discuss what we will see on our journey to the park and how we will get there. • Create opportunities to discuss how we care for the natural world around us. • Changes over time- understand where how polar environments have changed over time. • David Attenborough • Introduce the children to recycling and how it can take care of our world. • Look at what rubbish can do to our environment and animals. • Comparisons of environments- sea/desert/polar. • Environments – Features of the local environment • Maps of the local area • Nocturnal Animals • Making sense of different environments and habitats • What can we do here to take care of animals in the sea? • Explore a range of animals in different climates. • Sand pictures / • Rainbow fish collages • Paper plate jellyfish • Puppet shows • Salt dough fossils • Collage animals/habitats • Making houses. Pastel drawings, printing, patterns on Easter eggs, • Mother's Day crafts • Easter crafts • Home Corner role play • Boats floating and sinking • Junk modelling different animals • Shell rubbings • Make a starfish using lentils/cheerios 	Parent session/stay and play – math's at home. Bedtime story videos shared
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<p>Summer 1 22nd April – 23rd May)</p> <p>Real tadpoles and Caterpillars</p> <p>Minibeast experience day</p> <p>Minibeast handling company visitor</p> <p>Planting seeds</p>	<p>Spring has Sprung</p> <p>Key vocabulary: People who help us Beach Sand Sea Water Water cycle Climate Lifecycle summer</p>	<p>Jack and the Beanstalk The Tiny Seed by Eric Carle The Hungry Caterpillar by Eric Carle Superworm by Julia Donaldson</p> <p>Cottonwool Colin by Jeanne Willis Flying Tiger Fly by Rikin Parekh Slow Samson by Bethany Christou</p> <p>Mad About Minibeasts The Big Wide Mouthed Frog Oi Frog</p>	<p>Climate change (05th May)</p> <p>Minibeast hunt (TBC)</p> <p>Oceans day (08th June)</p> <p>World environment day (05th June)</p>	<p>To 20 and Beyond</p> <p>How many now?</p> <p>Manipulate, compose and decompose</p> <p>Sharing and grouping</p>	<p>Good news What is good news?</p> <p>Friends Is it good to have friends?</p> <p>Our world What makes our world so wonderful?</p>	<p>Module 2, Unit 3</p> <p>Session 1: Safe Inside and Out</p> <p>Session 2: My Body, My Rules</p> <p>Session 3: Feeling Poorly</p> <p>Session 4: People Who Help Us</p>	<ul style="list-style-type: none"> Seasonal changes - ongoing. Habitats Life cycles Taking photographs using an iPad Can children talk about their homes and what there is to do near their homes? Use images, video clips, shared texts and other resources to bring the wider world into the classroom Describe and comment on things they have seen whilst outside, including plants and animals. Plant seeds and make observations. Change in living things – Changes in the leaves, weather, seasons, Building a 'Bug Hotel' Encourage interactions with the outdoors to foster curiosity and give children the freedom to touch, smell and hear the natural world around them during hands-on experiences. Minibeast hunt Know how to take care of the world. Making a beat Tracey McGuinness Art Collage owls / symmetrical butterflies Designing homes for hibernating animals. Make different textures; make patterns using different colours Pastel drawings, printing, patterns, Life cycles, Flowers-Sun flowers Outdoor learning- building bug hotels Encourage children to create their own music. 	<p>Design a butterfly garden</p> <p>Family nature walk – treasure hunt list.</p> <p>Parents session – planting seeds</p>
<p>Summer 2 (02nd June – 25th July)</p> <p>Post cards from a faraway land</p> <p>Farm trip</p>	<p>On the Farm</p> <p>Key vocabulary: Growing Farm Seasons Seed Plant</p>	<p>The Little Red Hen The Three Little Pigs On the way home by Jill Murphy</p> <p>Farmer Duck by Martin Waddell Click Clack Moo by Doreen Cronin</p>	<p>Father's Day (15th June)</p> <p>World Music Day (21st June)</p> <p>Sports day (TBC)</p> <p>Farm Visit (TBC)</p>	<p>Sharing and grouping (continued...)</p> <p>Visualise, build and map</p> <p>Make connections</p>		<p>Module 3, Unit 1</p> <p>Session 1: God is Love</p> <p>Session 2: Loving God, Loving Others</p>	<ul style="list-style-type: none"> After close observation, draw pictures of the natural world, including animals and plants Talk about the lives of the people around them and their roles in society – farmer's contributions to society Explore how food is grown and where it comes from. To discuss what raw foods can become, e.g. potatoes to crisp and chips, cream to butter Use prior knowledge of habitats to describe the similarities and differences between farms and other locations 	<p>Post card holiday campaign</p> <p>Parent session/stay and play – outdoor learning Butterfly house</p>

		<p>The Scarecrows' Wedding by Julie Donaldson</p> <p>The Enormous Turnip</p> <p>The Runaway Pea</p> <p>Supertato</p> <p>What the Ladybird Heard</p>				<p>Module 3, Unit 2</p> <p>Session 1: Me, You, Us</p>	<ul style="list-style-type: none"> • To discuss the habitats of different farm animals. • To explore how ingredients are used to create food, baking • bread and how flour is made. • Use different textures and materials to make • houses for the three little pigs • Collage-farm animals • Mix primary colours to make secondary colours. • Provide a wide range of props for play which encourage imagination. • Retelling familiar stories with opportunity in role play. Create music which is more melodic and meaningful. • Music Monday – Which music do we like and why? What does it make us think of? 	
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