



## LEARNING OUTCOMES for Key Stage One of 'Life to the Full'

Use the tabs below for LKS2 and UKS2

MODULE	UNIT	Session	Learning Outcome	
Created and Loved By God	Religious Understanding	Handmade With Love	We are created individually by God; God wants us to talk to Him often through the day and treat Him as our best friend; God has created us, his children, to know, love and serve Him in this life and forever - this is our purpose and goal and will bring us true happiness; We are created as a unity of body, mind and spirit: who we are matters and what we do matters; We can give thanks to God in different ways.	<p>You may copy and paste this information to your own Excel sheet or Google Sheet.</p> <p>Note the following changes to the programme for September 2020:</p> <ul style="list-style-type: none"> <li>- Module One - Religious Understanding (<b>Kester's Adventures</b>). We are producing an alternative series of sessions for this Unit.</li> <li>- New sessions on <b>First Aid</b> and <b>Drugs, Alcohol &amp; Tobacco</b> will be added to all Learning Stages</li> <li>- Sessions on the Trinity (Module 3) are being rewritten</li> <li>- A 4th learning stage for <b>EYFS</b> will be added</li> <li>- <b>SEN Differentiation</b> will be included</li> <li>- <b>Suggested Extension Activities</b> will be added</li> </ul>
	Me My Body and My Health	1.1.1.1 I am Unique	To learn that we are unique, with individual gifts, talents and skills.	
		1.1.2.2 Girls & Boy's (My Body)	Our bodies are good; The names of the parts of our bodies (please refer to the Module Overview for important guidance on discussing genitalia); Girls and boys have been created by God to be both similar and different - these differences are physical, emotional and spiritual and together make up the richness of the human family.	
		1.1.2.3 Clean & Healthy (My Body)	That it is natural for us to relate to and trust one another; That we all have different 'tastes' (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc); A language to describe our feelings	
	Emotional Well-Being	1.1.3.1 Feelings, Likes and Dislikes	That it is natural for us to relate to and trust one another; That we all have different 'tastes' (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc); A language to describe our feelings	
		1.1.3.2 Feelings Inside Out	Children will have a basic understanding that feelings and actions are two different things, and that our good actions can 'form' our feelings and our character.	
		1.1.3.3 Super Susie Gets Angry	Simple strategies for managing feelings and for good behaviour; That choices have consequences; that when we make mistakes we are called to receive forgiveness and to forgive others when they do; That Jesus died on the cross so that we would be forgiven.	
Created to Love Others	Life Cycles	1.1.4.1 The Cycle of Life	Children will know and appreciate that there are natural life stages from birth to death, and what these are.	
	Religious Understanding	1.2.1.1 God Loves You	We are part of God's family; Saying sorry is important and can mend friendships; Jesus cared for others and had expectations of them and how they should act; We should love other people in the same way God loves us.	
	Personal Relationships	1.2.2.1 Special People	To identify 'special people' (their parents, carers, friends, parish priest) and what makes them special; The importance of nuclear and wider family; The importance of being close to and trusting special people and telling them if something is troubling them.	
		1.2.2.2 Treat Others Well...	How their behaviour affects other people, and that there is appropriate and inappropriate behaviour; The characteristics of positive and negative relationships; Different types of teasing and that all bullying is wrong and unacceptable.	
		1.2.2.3 ... and say sorry	To recognise when they have been unkind and say sorry; To recognise when people are being unkind to them and others and how to respond; To know that when we are unkind to others, we hurt God also and should say sorry to him as well; To know that we should forgive like Jesus forgives.	
	Keeping Safe	1.2.3.1 Being Safe	Children will actively participate in activities and 'Smartie the Penguin' story; Children will answer questions to know what is and isn't safe online; Children will know who they can go to to talk about anything they feel uncomfortable about, particularly online.	
		1.2.3.2 Good Secrets and Bad Secrets	The difference between 'good' and 'bad' secrets and that they can and should be open with 'special people' they trust if anything troubles them; How to resist pressure when feeling unsafe.	
		1.2.3.3 Physical Contact	To know that they are entitled to bodily privacy; That there are different people we can trust for help, especially those closest to us who care for us, including our parents or carers, teachers and our parish priest.	
Created to Live in Community	Religious Understanding	1.3.1.1 Trinity House	That God is love: Father, Son and Holy Spirit; That being made in his image means being called to be loved and to love others.	
		1.3.1.2 Who is my Neighbour?	To know what a community is, and that God calls us to live in community with one another; A scripture illustrating the importance of living in community as a consequence of this; Jesus' teaching on who is my neighbour.	
	Living in the Wider World	1.3.2.1 The Communities We Live In	That they belong to various communities such as home, school, parish, the wider local community, nation and global community; That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen etc; That we have a duty of care for others and for the world we live in (charity work, recycling etc.);	