

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



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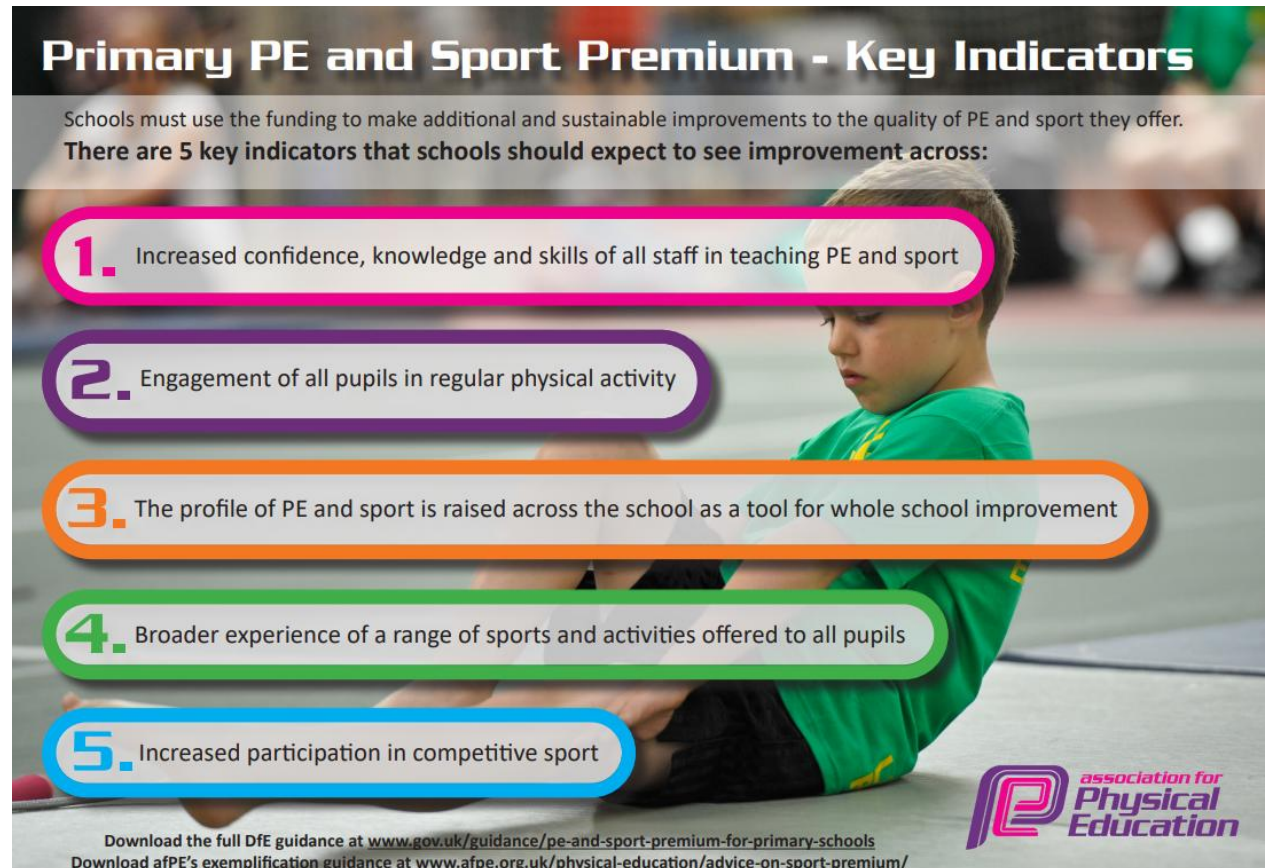
PE Funding Evaluation Form

Evidencing the impact of the PE and Sport Premium 2024-2025 Action Plan

- For the academic year 2024-2025, St Patrick's has been awarded the sum of £16,830.

Do you intend to carry over from this total fund into 2024/25? No £0

2023/2024 – sum awarded was £16830




Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

 association for Physical Education

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>1. All children participate in and enjoy PE lessons. Children engaged in high quality PE, improving healthy active lifestyle, improving sport specific skills, fundamental skills and providing a platform for Physical education success.</p> <p>2. Targeted PE sessions for specific children across school with a different focus each month targeted through lunch time clubs Targeted children improved their behavior, engagement, healthy lifestyle and attitudes towards PE</p> <p>3. 100% of KS2 children took part in a sporting event/competition through school.</p>	<ul style="list-style-type: none"> - 100% of children engaged in PE lessons weekly - All children had access to lunch time PE clubs 2 x per week alongside after school PE clubs 2 x per week - Uptake of lunch time and afterschool club participant increased by 50% - Pupil voice data – 88% of pupils expressed that they enjoy participating in PE lessons and clubs 	<p>Some teachers lack confidence in delivering a diverse range of sports activities.</p> <p>Equipment has previously being provided by external coaching companies – these are not available when the coached are not in. School to invest in own diverse range of equipment.</p> <p>Development of the broader range of sports and activities offered to all pupils to be further developed</p>	<p>Staff voice</p> <p>Resources audit</p> <p>PE lesson observations</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> Engagement of all pupils in a range of physical activity <ul style="list-style-type: none"> EYFS & KS1 pupils will develop core movement skills (e.g. agility, balance, coordination). KS2 pupils will consolidate and refine skills through sport and game contexts – wider range of games Health and Fitness Awareness and the profile of PE and sport to be raised across school <ul style="list-style-type: none"> Pupils will understand the importance of physical activity on mental and physical health and have access to daily high quality games during break times and lunch time that will run alongside PE lessons Children will be taught the benefits of healthy living and exercise Increase participation in competitive sports for all pupils <ul style="list-style-type: none"> All pupils will experience intra- and inter-school competitive opportunities including MAT events and 'girls week' specific based on last years participation data. systems), and Maths (data in fitness tests). Broader experience of a range of sports and activities offered to all pupil <ul style="list-style-type: none"> Broaden the range of activities on offer an ensure that all activities re delivered in a way that is inclusive of SEND needs. 	<p>Curriculum Design</p> <ul style="list-style-type: none"> Two hours of high-quality PE each week, following a progressive curriculum Long-term plans ensure skills progression across all year groups. Seasonal sports aligned with local competitions and weather appropriateness. <p>Staff Development</p> <ul style="list-style-type: none"> CPD sessions for staff to improve confidence in delivering high-quality PE including break time/lunch time games Expert PE coaches to model lessons, mentor staff, and monitor progression. <p>Resources and Facilities</p> <ul style="list-style-type: none"> Regular audit and investment in safe, inclusive, and high-quality equipment. Outdoor space and indoor hall timetabled for PE use and developed. External coaches for specific sports enrichment (e.g. glow In the dark dodgeball, Archery). <p>Enrichment and Extra-Curricular</p> <ul style="list-style-type: none"> After-school clubs to broaden participation – PP children to be targeted and offered places free of charge Annual Sports Day and participation in local tournaments and events – MAT events and catholic cup Pupil Sports Leaders to assist with activities and promote active playtimes. <p>Inclusion and Support</p> <ul style="list-style-type: none"> Adapted PE plans and use of visuals/equipment for pupils with additional needs.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>By developing out PE curriculum at St. Patrick's, we expect to see the following measurable and qualitative outcomes:</p> <ol style="list-style-type: none"> 1. Improved Physical Competence and Confidence <ul style="list-style-type: none"> Pupils will demonstrate increased proficiency in fundamental movement and sport-specific skills. 2. Enhanced Health and Well-Being and enjoyment for sport <ul style="list-style-type: none"> Pupils will have a better understanding of the benefits of physical activity on physical, emotional, and mental health. 3. Positive Behaviour and Social Skills <ul style="list-style-type: none"> Increased levels of cooperation, leadership, resilience, and respect through regular participation in team and individual sports. 4. Greater Participation and Inclusion <ul style="list-style-type: none"> A noticeable rise in the number of pupils actively participating in clubs, competitions, and physical activity at break/lunch times. 6. Community and School Culture <ul style="list-style-type: none"> A strengthened sense of school identity and community spirit, especially during inter-school competitions and whole-school events like Sports Day. 	<ul style="list-style-type: none"> Children will show greater confidence and enthusiasm in engaging with physical activity both in and out of school. Staff will also develop in confidence in delivering a range of activities. – staff/pupil voice A positive shift in pupil attitudes towards maintaining an active and healthy lifestyle will be evident – pupil voice PE lessons and extracurricular opportunities will contribute to improved behaviour and teamwork across the school – lesson observation/learning walk feedback – behaviour data Pupils with SEND and those disengaged from physical activity will report improved access and enjoyment through inclusive practice -lesson observations/pupil voice Pupils will engage more fully in school life through increased self-esteem and motivation fostered by success in PE. The development of young sports leaders will promote a culture of peer support, responsibility, and pride in contribution.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Will be completed Summer 2	Will be completed Summer 2