

Curriculum Intent

Intent - What are we trying to achieve for our children?

At St Patrick's Primary School, our curriculum has been carefully designed to enable all children to reach their academic and personal potential and become successful citizens of the future. We are focused on ensuring that all pupils are supported and challenged to gain the knowledge, skills and attributes to ensure that they are ready for the next stage of education and the expectation is that all pupils will be provided with high quality learning experiences that lead to consistently high levels of pupil progress and attainment. We value a knowledge-rich curriculum, which offers a wide range of opportunities for children to make connections, and our topic-based approach enables all children to make meaningful links in their learning, building on prior knowledge.

Our school values children's physical, emotional, social, moral and spiritual development alongside their academic progress. We believe that education is a partnership between home and school and we value and nurture parents' contribution to their children's learning.

Our curriculum celebrates the diversity of the local community, and we are passionate about promoting a culture that values various ideas and experiences for the benefit of our pupils and the community we serve. We also value inclusion and ensure that our pupils are given access to a wide pool of knowledge, skills and understanding, whatever their background or ability level. We aim to bring learning to life, both in the classroom and outside, and our topics have been created to make full use of the local area and opportunities for outdoor learning.

The purpose of our curriculum is to:

- Enable children to acquire and develop a broad range of knowledge, skills and understanding in order to become confident life-long learners who are able to embrace new challenges and experiences;
- Inspire and engage all children, promoting a positive attitude towards learning;
- Ensure the best possible progress and the highest attainment for all children;
- Meet the needs of all individuals by focusing on personalised learning and using assessment to inform the ways in which children learn and are taught;
- Provide a range of relevant learning experiences that promote creativity, thinking skills and independence;
- Encourage children to respond positively to challenges and to develop perseverance and resilience;
- Develop within our children the capacity to learn both independently and collaboratively;
- Produce successful learners who can communicate effectively
- Provide experiences outside the classroom, within the wider environment and in the local community
- Promote spiritual, moral, social, cultural, mental and physical development;

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- Develop self-respect and encourage children to respect the ideas, beliefs, values and feelings of others;
- Prepare children for the next stage of their education
- Raise aspirations and develop ambition within all children
- Enable children to take their place as responsible citizens in society with the skills necessary to succeed.

Our balanced approach to the curriculum is not at the expense of high standards in core subject areas. Reading is a key priority and our curriculum has been designed to ensure that all groups of pupils are supported to read at an age-appropriate level from the start of their school journey. We aim to develop fluency, a rich vocabulary and a love of reading in all of our children. Ensuring high standards in all core subject areas and enabling children to reach national expectations and above is essential if they are to succeed in the next stage of their education and go on to achieve full and happy lives and careers.

Our rich, thorough and ambitious curriculum is designed to ensure that every pupil has the opportunity to make excellent progress, both academically and personally, and ensures that every child is given the chance to shine and be the best they can be.

